

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>

AGE 3 | KINDERGARTEN

Central Idea

I learn about myself every day	Homes all over the world (2023-2024)	Stories and pictures help us communicate with the world	Seasons influence the actions of people and nature	We are a part of different communities	Even the smallest animals play a role in nature (2023-2024)
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Key Concepts

Form, function, connection, causation	Form, connection, perspective	Perspective, reflection, Connection	Reflection, change, connection, causation	Form, function, responsibility	Form, connection, responsibility
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Related Concepts

communication, social organization, individuality, selfawareness	Culture, locality, identity	Imagination, creativity, communication	Seasons, climate, living things	Community, rules, interaction.	Living things, characteristics, respect, relationship
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Lines of Inquiry

1. Communicating about myself, including my needs, likes, dislikes, abilities and physical characteristics.	1. What constitutes a home? 2. Different places where people live. 3. Features of different countries.	1. Different images and pictures we find in our everyday surroundings help us to understand and communicate the world 2. Different stories related to our life 3. Stories help us learn about ourselves.	1. Nature changes in different seasons. 2. People's actions adapt with the seasons 3. Change of seasons affects the behaviour of animals	1. There are different communities. 2) We have different roles in different communities. 3) Rules and agreements help us to orientate in a community.	1. Different types of creatures and their characteristics. 2. Sharing the environment with different creatures. 3. Respect for little creatures around us.
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PSPE, Language, Social Studies, Mathematics.	Social studies, Language, Mathematics	PSPE, Arts & Crafts, Language, Social studies.	Science, Language, Mathematics, Social studies.	Language, Social studies, PSPE.	Science, Language, Arts & Crafts
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AGE 3-4 | KINDERGARTEN

Central Idea

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Relationships influence our well-being (in 2021-2022) My roots contribute to my uniqueness (2022-2023)	People all over the world need a home/house (2021/2022)	People express themselves through emotions (in 2021-2022). Art is an important part of expressing our creativity (2022-2023)	Curiosity about nature can lead to discoveries (2022-2023)	People play different roles in communities (2022-2023)	We share the environment with
Key Concepts					
Form, causation, connection	Form, function, connection, causation	Form, perspective, connection	Causation, change, connection	Form, function, responsibility	Form, function, causation, resp
Related Concepts					
Communication, social organization, identity, self-awareness	Culture, locality, identity	Imagination, creativity, communication, recycling, sustainability	Curiosity, experiments, making pre	Communities, rules, different occupations	living things, community
Lines of Inquiry					
1. What are relationships and why do we need them? 2. How to take care of relationship so they add to our well-being 3. Different relationships involve different behaviour (2021-2022). 1. My origin and family are my roots. 2. My roots shape my character. 3. My roots influence my likes and dislikes.	1. Weather and landscape has influence on what kind of house we built. 2. House is not only a building but a home for many 3. Different materials around us	1. People express positive and negative feelings 2. Effects of celebration around the world (2021-2022). 1. We use different materials to create art. 2. Art can provoke different emotions. 3. People interpret art from their individual point of view. 4. Art gives you the freedom to express your personal views and thoughts.	1. How nature changes in different seasons. 2. How people respond to different natural cycles. 3. Why the change of seasons affects the behaviour of living things. 1. Collecting data helps us to understand different patterns in nature. 2. Experiments help us to understand how the natural world works. 3. The results of our experiments affect our interactions with the world.	1. We belong to different communities (Family, classroom, School, City). 2. People in communities have different roles and provide different services. (professions). 3. People help and connect with each other in a community. 1. There are different types of jobs in a community. 2. Each job has responsibilities. 3. Community jobs are necessary.	1. Different types of creatures. 2. How people care for animals 3. Our responsibility for the well-being of different creatures.
PSPE, Language, Social Studies, Mathematics.	Me & Environment, PSPE, Arts & Crafts, Language, Mathematics, Social Studies	PSPE, Arts & Crafts, Language, Social studies.	Me & Environment, Language, Mathematics, Social studies.	Language, Me & Environment, PSPE.	Me & Environment, PSPE, Arts & Crafts, Language, Mathematics, Social Studies
AGE 5 KINDERGARTEN					
Central Idea, KINDERGARTEN AGE 5					
People are all alike and different but each one of us is unique	Things we do and places we've been help shape who we are and how we look at the world. (2023/2024)	Stories help people discover and show their ideas and feelings.	Natural cycles influence our interaction with the world. Noticing and analysing natural patterns and cycles help us to interpret and explain our environment	In an organized community every member contributes to a common purpose	(In 2023/2024) Plants sustain life on earth and play a role in our lives.
Key Concepts					

