

AN INQUIRY INTO:

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>

AGE 3 & 4 | KINDERGARTEN

Central Idea					
I learn about myself every day	(in 2021/2022)	We express ourselves through stories and play	Seasons influence the actions of people and nature.	People play different roles in communities.	(In 2021/2022)
Key Concepts					
Form, function, connection	In (2021/2022)	function, connection, perspective	causation, change, connection	form, function, responsibility.	In (2021/22)
Related Concepts					
communication, social organization, identity, selfawareness		Imagination, creativity, communication,	seasons, climate, living things	community, rules, interaction.	
Lines of Inquiry					
1. Communicating about myself, including my needs, likes, dislikes, abilities and physical characteristics. 2. Relationships at school. 3. Roles and responsibilities at school.		1. We use play to communicate different stories. 2. We can use different materials for play and storytelling . 3. Different ways we use toys as a part of our play and storytelling.	1. How nature changes in different seasons. 2. How people respond to different natural cycles. 3. Why the change of seasons affects the behaviour of living things .	1. We belong to different communities (Family, classroom, School, City). 2. People in communities have different roles and provide different services. (professions). 3. People help and connect with each other in a community.	
Core Subjects					
PSPE, Language, Social Studies, Mathematics.		PSPE, Arts & Crafts, Language, Social studies.	Me&Environment, Language, Mathematics, Social studies.	Language, Me&Environment, PSPE.	

AGE 5 | KINDERGARTEN

Central Idea					
People are all alike and different but each one of us is unique	(In 2021/ 2022)	Stories can engage their audience and communicate meaning.	(In 2021/ 2022)	In an organized community every member has a role to play.	Plants sustain life on earth and play a role in our lives.
Key Concepts					
From, Change, Function		form, connection, perspective		Function, Connection, Responsibility.	Causation, Connection, Perspective, Responsibility
Related Concepts					
Growth, Time Identity		communication, characterization, expression		cooperation- role- community	Interdependence, appreciation.

Lines of inquiry

1. How we are different and alike? 2. How we change and grow? 3. What makes us unique?

1. The different ways people tell stories.
2. What stories express.
3. How we can create and tell stories.

1. How the roles in a community are organized. 2. How members interact with each other 3. The responsibility of community members

1. How plants contribute to life on earth. 2. We get different products from plants. 3. How do we care for the plants.

Core Subjects

Language, Social Studies, Mathematics, A&C, PSPE

Language, Me & Environment, Arts&crafts

Language, Me & Environment, Arts&Crafts, Mathematics, Social studies.

Language, Me and environment, Mathematics, Arts and crafts

Core Subjects

PSPE, Languages

Arts, Languages

PSPE, Languages, Mathematics

PSPE, Languages, Sciences