

AN INQUIRY INTO:					
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
AGE 3 & 4 KINDERGARTEN					
Central Idea					
6 weeks + 2 weeks (4 Sept-13 Oct; 1 May -8 June) People are alike and different, but each of us is unique. (This inquiry is in two blocks)		7 w+4 days (5 March - 26 April), People express their ideas, feelings and culture in creative ways	8 weeks + 2 w+3 d (30 Oct - 20 Dec; 2 - 18 May) The earth's natural cycles influence the activity of living thing. (This inquiry is in two blocks)	8 weeks (8 Jan-2 March) People play different roles in communities.	
Key Concepts					
form, change, Reflection		function, connection, perspective	causation, change, connection.	form, function, responsibility.	
Related Concepts					
Identity, Similarities and differences.		imagination, creativity, communication, creativity	cycles, interaction, patterns	community, rules, interaction.	
Lines of Inquiry					
1.Similarities and differences between ourselves and others. 2. Physical, social, emotional characteristics. 3. Personal abilities and interests.		1. Different creative forms in which people express their ideas, feelings, culture. 2. How people are creative and express their creativity in different ways. 3.How we interpret and respond to different artistic creation	1. Natural cycles - (day, night, months, week, year. seasons). 2. Actions people take in response to earth's natural cycles. 3. Patterns of living things during related to earth natural cycles.	1. Various communities we belong to. (City, kg, country, etc.). 2. Roles of people who are a part of our community (professions). 3. How communities are organized.	
Core Subjects					
Language, Me & Environment, A&, PE		PE, A&C, LANGUAGE	ME & Environment, Language.	ME & Environment,	
AGE 5 KINDERGARTEN					
Central Idea					

6 weeks (4 Sept-13 Oct) People's relationships with each other can have an impact on well-being	6 weeks (12 Feb - 16 March). Things we do and places we've been help shape who we are and how we look at the world.	5 weeks (19 March - 26 April). Stories can engage their audience and communicate meaning.	7 weeks (30 Oct - 20 Dec) Natural cycles influence our interaction with the world.	5 Weeks (8 Jan- 9 Feb). In an organized community, every member has a role to play.	6 weeks (2 May - 8 June). Plants sustain life on Earth and play a role in our lives
Key Concepts					
Function, connection, responsibility	causation, perspective, change	form, connection, perspective	form, function, change	function, connection, responsibility	Causation, perspective, responsibility
Related Concepts					
co-operation, friendship, balance	classification, history	communication, characterization, expression	cycles, classification, growth	cooperation- role- community	Interdependence, appreciation.
Lines of inquiry					
How do we develop relationship? how relationship affect us? Roles and behaviours within relationship.	1. Personal stories of self and others. 2. Common life experiences versus unique personal experiences. 3. My family's place of origin and where we are now.	1. How to construct an effective story. 2. What stories can convey. 3. How stories are created and shared. 4. Feelings and emotions that stories evoke	1. Cycles of living and non-living things 2. Similarities and differences of cycles 3. Our understanding of cycles	1. How the roles in a community are organized. 2. How members interact with each other 3. The responsibility of community members	1. Caring for the plants. 2. Products we derive from plants. 3. How plants contribute to life on earth.
Core Subjects					
Language, Me & Environment, A&, PE	Language, Me & Environment	Language, Me & Environment, Arts&crafts	Language, Me & Environment, A&Crafts, PE, Mathematics	Language, Me & Environment, Arts&Crafts	Language, Me and environment, Mathematics, Arts and crafts
AGE 6 GRADE 1					
Central Idea					
Awareness of self affects understanding and consideration of others.	My personal timeline allows me to understand the past and the present.	Different ways of expression allow us to communicate.	People explore natural and artificial objects to interact with the world.	Communities are supported by various institutions and organisations.	Our choices in everyday life have an impact on other living things.
Key Concepts					
reflection, perspective	change, connection	function, reflection, form	form, connection, function	connection, function, causation	perspective, responsibility, change
Related Concepts					
relationships, behaviour, family, cooperation, emotions	time, community, processes	signs, notation, expression, creativity	properties, classification, interaction, exploration, materials	population, community, interdependence, structure, shapes	resources, choices, sustainability,
Lines of Inquiry					
My choices affect people's body and mind. Relationships have an impact on people's well-being. Each family is unique.	Ways to measure and express time. People's personal histories allow them to comprehend change. Ways to find out about the past.	How we express ourselves in arts. Interpreting and responding to ways of expression. Interpreting and using signs in everyday life.	Knowledge of materials and forces encourages creation. Ecosystems operate according to certain natural laws. Interacting with natural and artificial objects.	Certain rules and common agreements enable public institutions to function. Community organisations provide support to individuals. Traffic safety is a communal effort.	Earth has finite and infinite resources. How to consume responsibly. Natural resources provide means of living. How to handle conflict situation.
Core Subjects					

PSPE, Languages	Mathematics, Languages	Arts, Languages	Sciences, Arts	PSPE, Languages, Mathematics	PSPE, Languages, Sciences
AGE 7 GRADE 2					
Central Idea					
People have responsibility to take care of their body and mind.	One's geographical location impacts everyday life.	Expressing ourselves in a group helps people grow as individuals.	Living organisms adapt to their environment for survival.	Individuals form communities.	Acknowledging different perspectives contributes to better relationships.
Key Concepts					
perspective, responsibility, function	connection, form	perspective, reflection	change, form, causation	responsibility, connection, form	causation, perspective, responsibility
Related Concepts					
lifestyle, well-being, systems, safety, bullying	time, fraction, symbols, pattern, weather	creativity, interpretation, audience	ecosystems, climate, habitat, impact, balance, adaptation	time management, classification, professions, measurement, settlement	balance, well-being, conflict, resolution, good manners, cooperation
Lines of Inquiry					
How the human body works. What it means to have a balanced lifestyle. How to seek and give help.	Variability of the physical geography around the world. Recognizing and relating time to real life. How people live locally.	There are diverse ways in which people express themselves. Performing and self-expression can be a group effort. Uniqueness of expression in arts.	Eco-systems as interactive communities. Seasons and weather affect living organisms. How people safely interact with their surroundings.	Building awareness of personal skills. Life in different settlements, e. g. city and countryside. Taking responsibility of personal time management.	People have different perspectives about different things. Manners influence relationships. Applying techniques to deal with conflict.
Core Subjects					
PSPE, Sciences	Languages, Mathematics	Arts, Languages	Sciences, PSPE	Languages, Mathematics	PSPE, Languages
AGE 8 GRADE 3					
Central Idea					
People's cultural backgrounds shape personal beliefs and values.	Stories are a way to learn about history.	Forms of expression impact feelings and opinions.	Technology allows us to observe the world and express our knowledge in a scientific way.	People develop intercultural understanding through knowing about each others' countries.	Children have different challenges and opportunities locally and globally.
Key Concepts					
Causation, perspective, responsibility	Connection, perspective, causation	Responsibility, perspective, causation	Function, reflection, form	Function, connection, perspective	Responsibility, reflection, connection, causation
Related Concepts					
roots, rights, identity, cultures	cultural awareness, cultural diversity, geographical location, national holidays, distance, elapsed time	symbols, verbal and non-verbal expression, interpretation	electricity, magnetism, motion, scales, measurement	money planning and management, government, currency, symbols	global education, tolerance, conflicts, agreements, opportunity
Lines of Inquiry					

People have diverse cultural backgrounds. How to express yourself respectfully. Languages and folk tales are part of culture.	Throughout time people have explored the unknown. Stories have various forms and functions. Significant discoveries in the past affect our lives today.	Arts are a universal form of communication. The role of arts in culture and society. Cultural and historical background impacts artistic expression.	How to measure and compare data. Investigating electricity and magnetism. Force as the cause of motion.	How laws and rules shape society. Sharing factual information about a country. Relating numbers to the real world (currency).	Learning to balance rights and responsibilities. Being aware of where to find help. Observing how children live around the world.
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Core Subjects

PSPE, Languages	Languages, Mathematics	Arts, Languages	Sciences, Mathematics, Arts	Mathematics, Languages, Sciences	PSPE, Languages
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AGE 9 | GRADE 4

Central Idea

Physical, psychological and emotional factors affect relationships.	Challenges can be dependent on location.	Cultural diversity is reflected in arts.	Dependencies of life can be explored to a microscopic level.	The development of media impacts societal communication and function.	Healthy environments are important in order to maintain our planet for ourselves and for others.
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Key Concepts

Responsibility, Connection, Causation	Change, Connection, causation	Reflection, Perspective, Form	Causation, Connection, Form	Function, change, reflection	Responsibility, Causation, Change
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Related Concepts

Health, lifestyle, relationships	location, sustainability, balance, consequences, graphs, fractions, decimals, coordinates	culture, creativity, traditions, symmetry, patterns	bacteria, fungi, gas exchange, microscope, soil, air, infections, diseases, contamination	messages, communication, visual text, written text, research, internet safety	adaptation, recycling, energy, sustainability, pollution
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Lines of Inquiry

How to maintain physical and mental well-being. An individual's role in social groups. Influence of role models on our choices and actions.	Comparing locations and environments is essential for us to adapt to various situations. Climate affects people's everyday life. Local decisions can have a global effect.	Arts encourage people to explore cultural diversity. Cultural backgrounds affect how people express themselves creatively. Traditions are preserved in arts.	Using a microscope as a tool of exploration. Soil and air as living environments. Planning and carrying out simple practical experiments.	The internet as a source of information. How visual language facilitates communication. Considering an audience when choosing a method of communication.	Recycling as a personal responsibility for sustainability. Understanding reasons and consequences of air pollution. Learning how to live an environmentally friendly lifestyle.
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Core Subjects

PSPE, Languages	Languages, Mathematics	Arts, Mathematics	Sciences, PSPE	Languages, PSPE, Arts	Sciences, Languages
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AGE 10 | GRADE 5

Central Idea

Changes impact people throughout their lifetime.	Current understanding of time shapes the way people look at the past and plan for the future.	Advances in technology change the way we share ideas and information.	A living environment impacts humans physically, culturally and socially.	Economic activity relies on systems of production exchange and consumption of goods and services.	Resolving conflicts and problems responsibly brings about positive changes.
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Key Concepts

Causation, Connection, change	Reflection, Form, Function	Function, Change, Responsibility, Form	Change, Community, Causation, Perspective	Connection, Responsibility, Perspective	Reflection, Perspective, Connection, Responsibility, Causation
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Related Concepts					
Anatomy, Well-Being,	Time, Time Periods, History, Settlement, Population, Analysis, Sequence	Media, Cooperation, Roles, Literacy, Innovation	Living Environments, Living vs. Non-Living, Biodiversity, Habitat, Survival, Human body	Growth, Needs, Data, Percentage, probability, statistics	Energy, Resources, Sustainability, Geology, Discovery
Lines of Inquiry					
Understanding changes in body and mind during adolescence. Adopting a change-mindset. Life cycle of a human being.	Looking at events as linear sequences. Applying mathematical thinking to understand the concept of time. Converting time and numerical units in history.	Critical and ethical ways of consuming and producing media content. Adapting to changes in technological innovation. Communicating responsibly and respectfully, regardless of medium.	Human dependency on different ecosystems. Environment shapes culture and social structure. Associating human and other organisms organs with their functions.	Economy influences consumer choices. The role of supply and demand. Distrubution goods and services.	Natural resources' limitations demand for new sources of energy. Natural resources and the inequality of these as a reason for conflict and problems. Competition for and use of resources continues to shape societies.Humans depend on other living organisms.
Core Subjects					
PSPE, Languages	Mathematics, Social Studies	Languages, Arts	Sciences, Social Studies	Mathematics, Languages	Sciences, PSPE, Languages
AGE 11 GRADE 6					
Central Idea					
Geographical location impacts the development of human culture.	Evidence of past civilizations can be used to make connections to present-day societies.	Techniques of communication and expression are connected to context and function.	Natural resources are formed as a result of the physical development of Earth.	Personal, societal and global structures influence the interactions and living conditions of people.	Resources are limited and shared by all and individual choices impact everyone and everything.
Key Concepts					
Causation, Reflection, Connection	Connection, Reflection, Perspective, Responsibility	Perspective, Responsibility, Connection, Causation	Responsibility, Change, Perspective, Causation	Form, Connection, Perspective, Responsibility	Responsibility, Connection, Perspective
Related Concepts					
Interaction, Adaptation, Survival, Conflicts, Supply & Demand,	Innovations, history, technology, culture, invention, migration, maps, scales	Consequences, Attitudes, Differences, Solving Problems, Text	Coexistence, Resources, Sustainability, Technology, Pollution, Data, Statistics	Democracy, Society, State, Government, Equality, Organisation, Family, Economy	Space, Resources, Discovery, Conservation, Sustainability,
Lines of Inquiry					
Culture is tightly linked to the geography, geology and weather. Early settlements and their social organization prospered due to the environment. One's everyday life depends on the geographical location.	Acient cultural and scientific achievements have shaped modern societies. Historical sources provide information about the past. Different reasons behind historical migration.	Expression can be an intentional choice. Understanding cause and effect in consuming information and expressing oneself. Expression follows aesthetic and functional systems.	The connections between statistical data and real-life. The situation of renewable vs. non-renewable energy sources in one's homeland. Natural resources as one of the main branches of economy.	Social, ethnic and religious population groups have different traditions and values, but similar rights and responsibilities. Democratic countries and international ogranisations promote progress and equality. Laws, acts and decisions affect living conditions and everyday life.	Overconsumption and waste impacts our physical world. Sustainable choices influence quality of life. We are responsible for the future of our planet and the things that live on it.
Core Subjects					

Sciences, Social Studies	Social Studies, Arts, Mathematics	Languages, Arts, PSPE	Sciences, Mathematics	Social Studies, Languages, Mathematics	Sciences
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